



The Spirit of Jesuit Education

Jesuit Schools in Britain





JESUIT INSTITUTE

The Spirit of Jesuit Education
Film and accompanying booklet
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The Jesuit Institute is a work of the
British Province of the Society of Jesus



The Spirit of Jesuit Education

This booklet accompanies a film on DVD by Dominic Hartley made in the eleven Jesuit schools of the British Province. The film is also available on YouTube.



INTRODUCTION



People often ask what makes a Jesuit school different or distinctive. Saint Ignatius Loyola (founder of the Society of Jesus and Jesuit schools) gave the answer that a Jesuit school should be about “improvement in living and learning for the greater glory of God and the common good.” That twofold emphasis on excellence in learning and the formation of people who will live good and virtuous lives is, if you like, the DNA of Jesuit education. Jesuit schools are about forming people who will make the most of their God-given talents, but who will use their education to make a difference as ‘men and women for others’, making the world a better place.

This booklet, and the film by Dominic Hartley which it accompanies, introduces the eleven Jesuit schools of the British Province. Because of their history and the people they serve, these schools could not be more different from one other, and yet they are strikingly similar in the vision they share – the spirit of Jesuit education. The film was made over a period of two years and the result is a fascinating and inspiring insight into the ways in which Jesuit education has shaped the lives, attitudes and values of its pupils and continues to do so for the future.

The Jesuit educational enterprise is truly global – there are 2,210 Jesuit schools educating just over two million students worldwide. Of course, these schools are no longer mainly, or even at all, staffed by members of the Society of Jesus. Many thousands of men and women, from all religions and none, have seen in Jesuit education something which inspires and to which they are willing to devote their professional lives. They have taken the vision of Jesuit education as their own. Without them, Jesuit schools could not exist, and would not be the outstanding places of education and formation they are today.

Whether your child is already at a Jesuit school, or is about to join one; whether you are a teacher or a member of support staff; whether you are a former pupil or someone who is simply interested in Jesuit education, I hope your association with Jesuit schools brings you the same inspiration it has done for so many before you. As one of the pioneers of Jesuit education observed, “To educate the young is to transform the world.” There can be no more important mission.

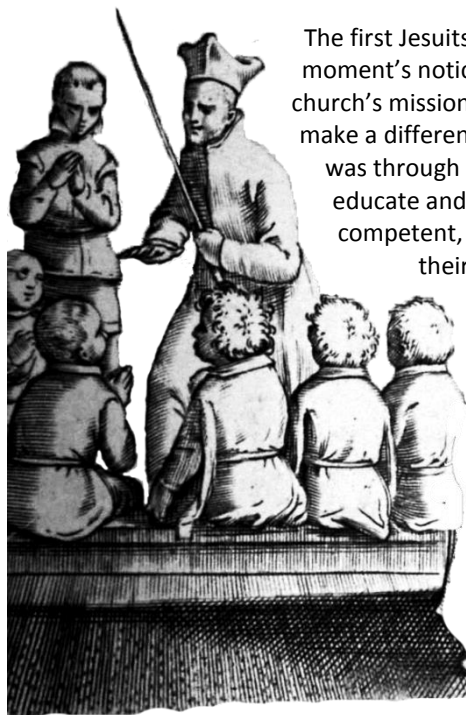
Adrian Porter SJ

Provincial Delegate for Education

JESUIT EDUCATION

Jesuits are members of the largest religious order in the Catholic Church, the Society of Jesus. Founded in 1540 by St Ignatius Loyola and nine companions, the Society of Jesus today has 18,000 members working in almost every country in the world. Jesuits are priests or brothers and take vows of poverty, chastity and obedience, and share a common life in community. Each day they go out to work in schools and universities, parishes and spirituality centres, hospitals and prisons, in the media and publishing, in scientific and academic research, in missions, refugee centres and advocacy for social justice.

St Ignatius used the simple phrase “helping souls” to sum up what Jesuits did (and by ‘soul’ he meant the whole person: spirit, body, mind, life and preoccupations). The mission of a Jesuit is to accompany people as they negotiate the ordinary and not-so-ordinary events of their lives. Jesuits pray with and for them. They counsel and teach. They proclaim the word of God and celebrate the sacraments of the Church. They study the world around us, finding God in all things, not least in human beings who are created in God’s own image and likeness.



The first Jesuits were determined to be free of institutions so they could go, at a moment’s notice, to the furthest corners of the globe and work at the frontiers of the church’s mission. But it became quickly apparent that one way in which they could make a difference for the better, and indeed a way they had not originally envisaged, was through education. Schools and universities offer an unparalleled opportunity to educate and form young people in such a way that they are not only academically competent, but also look on the world with compassion and spend at least some of their time, talent and energies to the benefit of others, building a more just, more human society. And so, within a few short years, Jesuits founded and staffed colleges, earning themselves the nickname the ‘Schoolmasters of Europe’. By the middle of the 18th century, these tentative beginnings had grown into a global network of 850 Jesuit schools and universities. Today, there are 2,210 Jesuit schools and 900 Jesuit universities worldwide.

Jesuit schools share many of the characteristics of other good schools but they stand in their own 450-year tradition and bear their own distinctive character.

First and foremost, Jesuit education is about forming young men and women in a way that encourages the development of all their talents.



This is why the curriculum of a Jesuit schools will always encompass the full breadth of languages and literature, the creative and performing arts, science, technology and mathematics, the social sciences, sport and physical education. It is why Jesuit schools seek to recruit inspiring and outstanding teachers. It is also why in Jesuit schools you will always find a rich programme of extra-curricular activities which deepen and expand pupils' experience. St Ignatius spoke about the possibility of "finding God in all things" and this explains why there is always so much going on in Jesuit schools.

Jesuit schools take seriously the formation of character – articulating, modelling and living the virtues which make us good and virtuous people, to which we are called by Jesus Christ. Pupils and teachers alike are called to be grateful and generous (the 'magis'), to be faith-filled, loving and hopeful, to be attentive to their own experience, attitudes and reactions, and discerning in the way they make choices and decisions.

Jesuit schools seek to form the spirit of their pupils through reflection, the art of discernment, as schools of prayer, in the Eucharist, by celebrating the seasons and feasts of the Church's year. They also encourage pupils to put their faith into action as 'men and women for others' who place their time and talents at the service of the poor and least fortunate in our world.

The worldwide Jesuit network helps pupils in our schools to take a global perspective on their own place in the world, their hopes and responsibilities for making it a better place for all.

And something that is always strong in a Jesuit school is pastoral care – an attentive care and knowledge of children as individuals which allows them to flourish and provides support and encouragement when life, at home or school, is difficult.

It is not so much these individual elements which make Jesuit schools distinctive but the way in which the elements are woven together to create an effective way of educating young people. This method of education has survived the test of time and remains the vision and spirit of Jesuit schools today.

“Jesuit schools should be places where people are believed in, honoured and cared for; where natural talents and creative abilities are recognized and celebrated; where individual contributions and accomplishments are appreciated; where everyone is treated fairly and justly; where sacrifice on behalf of the economically poor, the socially deprived, and the educationally disadvantaged is commonplace; where each of us finds the challenge, encouragement and support we need to reach our fullest individual potential for excellence; where we help one another and work together with enthusiasm and generosity, attempting to model concretely in word and action the ideals we uphold.”

Ignatian Pedagogy (1993) n.37

STONYHURST COLLEGE

Stonyhurst is the oldest continuously existing Jesuit school in the world. Founded in 1593, it began life at St Omer in northern France at a time when it was unlawful for English Catholics to educate their children in Catholic schools. Stonyhurst has made a huge contribution over several centuries to the life of the Catholic Church in Britain, the United States, and beyond. Today, Stonyhurst continues to thrive as a boarding and day school of 470 boys and girls, ages 13 to 18, from Lancashire and much further afield, three hundred of whom are boarders.

The school teaches the International Baccalaureate alongside GCSE and 'A' Level qualifications. Most pupils go on to higher education including Oxford, Cambridge and Russell Group universities, with a number pursuing higher education in Europe and the United States.

As well as achieving excellent academic results, Stonyhurst has a rich programme of sports and extra-curricular activities. Rugby and hockey remain particularly strong and, as the College has attracted more international students, so the football teams have also become increasingly popular. Drama and music thrive, with regular school productions, concerts, and tours.

The school's spiritual life is coordinated by a chaplaincy team. Mass is celebrated daily, and there are opportunities for pupils to learn to pray, to go on retreats, and to explore their faith. Pupils are encouraged to take part in social justice activities, including the extensive Arrupe voluntary service programme.

The global perspective Stonyhurst brings to studies and school life is enhanced by its links with Jesuit schools and universities throughout the world, including Wah Yan College, Hong Kong; Loyola Jesuit College, Nigeria; St Peter's Kubatana High School, Zimbabwe; Kolleg St Blasien, Germany; San José Jesuitak, Spain; Georgetown University in the United States; and the schools of the Jesuit province of Italy. There is an annual pilgrimage to Lourdes accompanying people with disability, and a summer trip to China to teach English. A number of pupils each year volunteer with Jesuit Missions and work alongside Jesuit missionaries around the globe during their gap year.

Stonyhurst is a community in which every pupil can live up to the school's motto *Quant je puis* – giving as much as I can – rising to the challenge of the Jesuit ideal of being 'men and women for others'.

ST MARY'S HALL



St Mary's Hall is the preparatory school for Stonyhurst College and was begun in 1807, just a short distance away at Hodder Place. Today, St Mary's Hall is a day and boarding school, providing a Jesuit education for 220 boys and girls, ages 3-13.

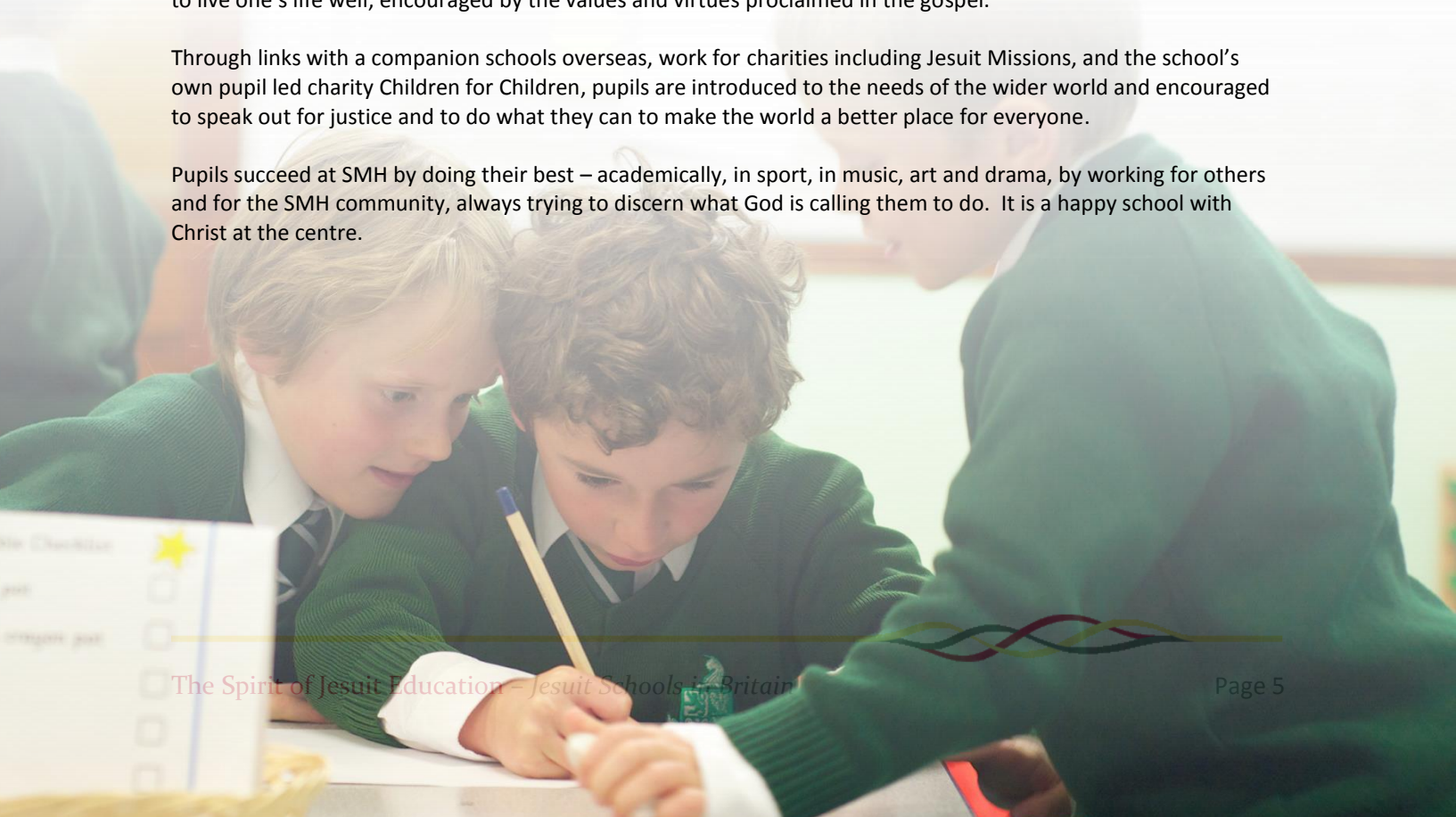
Like all Jesuit schools, St Mary's Hall encourages its pupils to do everything for the greater glory of God – making the most of their gifts and talents, and seizing every opportunity to learn, finding God in all things.

Through a short time of prayer each day, pupils and teachers offer their efforts to God and write on each piece of work AMDG – for the greater glory of God. There is a weekly Mass which celebrates the seasons and feasts of the church and the lives of the saints. At the end of each week, pupils reflect on their successes and weaknesses, following a practice of St Ignatius known as the Examen, being attentive to the presence of God in their lives.

The school uses the Jesuit Pupil Profile as a way of talking to children about what it means to be a good person and to live one's life well, encouraged by the values and virtues proclaimed in the gospel.

Through links with a companion schools overseas, work for charities including Jesuit Missions, and the school's own pupil led charity Children for Children, pupils are introduced to the needs of the wider world and encouraged to speak out for justice and to do what they can to make the world a better place for everyone.

Pupils succeed at SMH by doing their best – academically, in sport, in music, art and drama, by working for others and for the SMH community, always trying to discern what God is calling them to do. It is a happy school with Christ at the centre.



MOUNT ST MARY'S COLLEGE



Set in beautiful surroundings on the edge of the Derbyshire Dales and steeped in history, Mount St Mary's College is a Catholic co-educational boarding and day school for 300 pupils, ages 11 to 18. A Jesuit school was founded in 1620 near Derby and, after various starts and migrations, settled in the village of Spinkhill in 1842, dedicated to Mary Immaculate.

As a Jesuit school, the Mount provides an education that encourages and enables pupils to develop their intellectual, social, spiritual and physical talents. A focus on the individual, coupled with small class sizes, and an extensive programme of extra-curricular activities, means that pupils are given every opportunity to develop their interests in music, the arts, drama or sports.

Pupils are encouraged to be aware of their place in the wider world, and their responsibility for each other. Mount St Mary's College is linked with Canisius Secondary School in the Chikuni Mission, Zambia, and the aim of this friendship is to learn from one another about different ways of life by sharing experiences and ideas.

As well as leading the prayer and worship of the College, the chaplaincy team co-ordinates the school's charity fund-raising and service to the community through the Moving Mountains committee, the Tuesday Club working with adults with learning difficulties, and an annual pilgrimage to Lourdes accompanying people with disability. Pupils have an annual retreat which gives them time to reflect on their lives and the way God is calling them.

Mount St Mary's College encourages and helps each pupil to find his or her vocation – that role in life to which they are called by God, and equipped by their character and talents, in the service of others and for the greater glory of God.

BARLBOROUGH HALL SCHOOL

Barlborough Hall School finds its home in an Elizabethan mansion set in its own 320-acre estate on the outskirts of the village of Barlborough in Derbyshire. It is the preparatory school for Mount St Mary's College with 165 boys and girls, ages 3-11.

Barlborough Hall School is an environment in which each child is nurtured so as to develop their talents and grow in confidence, and awareness of themselves and others.

Grounded in Christian values, the school aims to instil a sense of compassion and concern for the less fortunate, in pursuit of the Jesuit ideal of developing 'men and women for others'. The life and values of the school come from the Catholic tradition, while warmly welcoming children from other backgrounds.

Pupils beginning early years education at Barlborough benefit from a multi-sensory, child-friendly, creative curriculum which lays firm foundations in literacy and numeracy. As they move up through the school, they continue to be stimulated and challenged with specialist teachers providing expertise across the curriculum.

Standards of teaching and learning are high and this is reflected in pupil progress and achievement which is well above national levels.

The school has always thrived on close and supportive relationships between the pupils, staff and parents, all of whom make up the Barlborough Hall family.



ST ALOYSIUS COLLEGE



Founded in 1859 to educate the sons of working class Glaswegians, St Aloysius College has helped to create a Catholic professional class in Scotland. Today, the school of 775 pupils, ages 12-18, has a prestigious academic reputation with the majority of pupils going to university and entering the professions. St Aloysius' Garnethill campus is a mix of award-winning contemporary buildings and listed historical buildings located in the heart of Glasgow's cultural quarter.

As a Jesuit school, the College provides an environment in which pupils can grow and develop their talents to the full. Its academic reputation, paired with its Christian formation, helps parents raise and educate their children with a set of clear moral and spiritual values, encouraging them to be 'men and women for others'. Particularly evident is a strong sense of the 'magis': What more can I do? What more can I give? This is seen in the Arrupe Programme which involves virtually all senior pupils in service to the wider community, especially the most needy, including reflection on how best they can be 'agents of change'.

Pupils of all ages are able to go on retreat and the school was the first in the United Kingdom to offer the popular and challenging Kairos Retreat for 16 year olds. The College reaches out to other Jesuit schools around the world through the Gonzaga Lectures and its own Centre for Social and Environmental Justice.

Pupils at St Aloysius College achieve academic excellence without losing their many interests outside the classroom or their sense of fun. They are active in the creative and performing arts and in sport. The College has strong sense of community which extends across the generations, with today's pupils 'living and learning for the greater glory of God and the common good.'

ST ALOYSIUS COLLEGE JUNIOR SCHOOL

St Aloysius' College Junior School is a vibrant and caring Catholic independent school for 350 girls and boys, ages 3-12. Pupils come from across the city of Glasgow and from further afield including Ayrshire and Edinburgh.

As a Jesuit school, Christian values are promoted in every aspect of life in the Junior School and children grow up with a clear set of moral and spiritual ideals. These will stand them in good stead as they progress through the Senior School and emerge as well-rounded young adults prepared academically, socially and spiritually for life.

The Junior School aims to match the pupils' learning experiences to their needs as their curiosity, interests and critical thinking skills develop. Children take part in sport, concerts and shows, as well as going on field trips and excursions designed to enhance the learning and relationships formed in the classroom.

A new Kindergarten building (2013) and the award-winning Junior School building (1998) create a warm and welcoming atmosphere for parents and pupils alike. Pupils the top year (P7) are introduced to the Senior School for their final year in order to make the transition to secondary education as smooth as possible.

The Junior School prepares pupils for the first sacraments of reconciliation and holy communion. Children are taught to use their God-given talents 'for the greater glory of God and the common good' and, from an early age, have the opportunity to be involved in charitable and service activities, learning about and helping the needs of the less fortunate as 'men and women for others'.

St Aloysius College Junior School aims to form children who are happy, holy and hardworking.

WIMBLEDON COLLEGE



The first Jesuit schools in England were opened in London in 1687 but lasted barely a year before they were swept away by the Glorious Revolution of 1688. After a prolonged absence and a short restoration in the 1830s at Marylebone, Jesuit education returned to the capital city with the opening of the College of the Sacred Heart at Wimbledon in 1892 and St Ignatius College at Stamford Hill two years later. Today, Wimbledon College is a high achieving and oversubscribed state funded comprehensive school for 1,300 boys from all over south west London, ages 11-18.

Boys are encouraged to strive for excellence in all that they do both in and out of the classroom. A rich academic and extra-curricular programme of over 80 activities, backed by strong pastoral support, encourages the development of the whole person. Music and drama feature strongly and, in sport, boys compete against other schools at a high level in rugby, football, basketball, swimming, cricket and athletics. A house system fosters a greater sense of community and healthy competition as well as rooting the boys more firmly in the school's Jesuit identity, with Jesuit saints as house patrons. There are many opportunities to develop leadership skills.

Chaplaincy at Wimbledon College is very active and through it the school has built links with other Jesuit schools at home and abroad as well as engaging in a wide variety of charitable and service activities which encourage pupils truly to be 'men for others'. For a decade, teachers and pupils have travelled each year to Manvi in southern India to build a school for Dalit children and better homes for their families. Sixth Formers have an opportunity to explore first-hand the experience of London's homeless. The school worships in its own chapel and the nearby parish church and there is a developing programme of retreats.

Most boys continue into the Sixth form and over 70% go on to university with boys regularly gaining places at Oxford, Cambridge and Russell Group universities.



ST IGNATIUS COLLEGE



Founded in 1894, St Ignatius College moved from Stamford Hill to its present site at the northern tip of London in 1968 and today is a thriving state funded comprehensive school for 1,150 boys, ages 11-18, with girls joining the Sixth Form.

Like all Jesuit schools, St Ignatius College aims to provide a sound intellectual, creative and technological formation, ensuring the fullest possible development of each pupil, and encouraging the pursuit of excellence in all aspects of school life including high expectations of the boys' academic achievement. The school offers a strong extra-curricular programme of activities especially in sport, with pupils competing locally and nationally, and also music and drama, and has its own long-standing Combined Cadet Force. Through these activities, the College instils in its pupils the Jesuit ideals of developing character by forming young men of competence, conscience and compassion.

Following the example of Jesus Christ, the school shows a special concern for those who are marginalised in society, seeking to form 'men and women for others'. This concern is expressed in the school's charitable activities and in its partnership with St Ignatius School at Dodoma in Tanzania. Staff and pupils go out to Tanzania each summer to work at Dodoma. It is a life changing experience for all involved and goes to the heart of the school's mission to serve others.

The list of famous Old Ignatians includes Cardinal John Heenan (Archbishop of Westminster), Alfred Hitchcock (film director), Sir George Martin (the Beatles' producer) and television presenters Brian Hanrahan and Matthew Lorenzo. The College is equally proud of those not so famous who have contributed generously to the common good by helping shape their local communities and have improved the life chances of others.

DONHEAD PREPARATORY SCHOOL



Donhead Preparatory School is a Jesuit school for 320 boys, ages 4-11. Founded in 1933, Donhead welcomes boys from Catholic families, and those of other faiths and backgrounds.

As a Jesuit school, Donhead seeks to educate young persons of competence, conscience and compassion. It is hoped that leavers, whatever path in life they ultimately choose to pursue, will be 'leaders in service' by taking the lead in serving those who need their help most. Cultivating this spirit of generosity is a core purpose of the school and puts into practice its Jesuit identity and mission.

The boys are urged to do their very best in all that they do, developing their talents to the full, for the greater glory of God and for the benefit of those most in need. The by-product of this pursuit of excellence is the considerable success in academic and sporting endeavours which the school enjoys. Donhead boys regularly win scholarships to selective independent schools and have been winners the national schools' rugby tournament on two occasions. The school has three choirs and an orchestra – the quality of music is a joy of the school.

It is not, of course, just clever boys who can make a difference and, for this reason, Donhead is a non-selective school. The school roll has doubled in the last seven years and, during that time, has benefitted from a £4.5m investment in additional and improved facilities to give Donhead boys the best start in their lifelong education.



ST JOHN'S BEAUMONT



Designed by JF Bentley, the architect of Westminster Cathedral, St John's began in 1888 with sixty boys and four Jesuit teachers, as the preparatory school for Beaumont College. It was the first purpose-built prep school in England. Today, St John's Beaumont is a popular boarding and day school for 300 boys, ages 3 to 13, including sixty boarders.

Boys progress from St John's to some of the country's finest senior schools, many winning scholarships. But more importantly, they do so as confident, aspirational and resilient young men, aware of their own potential and their ability to have a positive effect on the lives of others, especially the less fortunate. St John's companion Jesuit school in Zimbabwe and its service programmes are at the heart of the school and offer St John's boys the opportunity to reflect on the opportunities they have but also on the challenge to live up to the Jesuit ideal of being 'men for others'.

Boys study a rich variety of subjects within the curriculum and their talents and interests are further developed by a wide extra-curricular programme of over 50 different activities, including rowing, drama, music, rock climbing, polo, dance, golf and SCUBA diving. A strong emphasis is placed on the academic and pastoral development of the boys and as a result teaching and learning is planned very much with their motivation and engagement in mind. Whilst the school enjoys enviable academic, artistic and sporting facilities, it is the strong sense of community, the learning environment, and independence, responsibility and enjoyment that characterise both the school and its pupils. Prayer and worship are woven into the school day and week.

A new sports centre, with a 30-foot rock climbing wall, state-of-the-art cricket facility, performing arts studio, rowing room, gymnasium, sports hall, and computing suite, was opened by her Majesty the Queen in 2009.



ST JOSEPH'S SCHOOL



Situated at Hurst Green in the beautiful Ribble Valley and with stunning views of Pendle Hill, St Joseph's School was founded in 1686 by Sir Richard Shireburn, and is the oldest Catholic primary school in the UK. With just 75 pupils, St Joseph's is the smallest Jesuit school, with close ties to its bigger neighbours up the avenue at Stonyhurst College and St Mary's Hall.

St Joseph's is a Catholic community where the teachings and example of Jesus Christ are taught and followed. In keeping with all Jesuit schools, the

school seeks to promote 'improvement in living and learning for the greater glory of God and the common good' through excellence in studies and by encouraging its pupils to give of their best in all they do.

St Joseph's companion school is the Chishawasha Mission Primary School in Zimbabwe, one of the oldest Catholic schools in Africa. This link gives pupils and teachers from both schools a window on the wider world and encourages them to develop an understanding of the challenges and joys of life in very different contexts.

The school has a well established reputation for academic excellence and, in 2013, was the top performing Catholic primary school in England. It is committed to promoting the development of all the talents and gifts of its pupils and so sport, music and drama are also an important part of school life.

St Joseph's is proud to be a Green Flag Eco School and a Fairtrade school, helping its pupils to understand the impact of their lives and decisions and encouraging them from an early age, and in ways appropriate to children, to take responsibility for conserving the earth's resources and being aware of the simple ways in which they can help build a more just society.

The JESUIT PUPIL PROFILE



Pupils in a Jesuit school are growing to be . . .

Grateful for their own gifts, for the gift of other people, and for the blessings of each day; and **generous** with their gifts, becoming men and women for others.

Attentive to their experience and to their vocation; and **discerning** about the choices they make and the effects of those choices.

Compassionate towards others, near and far, especially the less fortunate; and **loving** by their just actions and forgiving words.

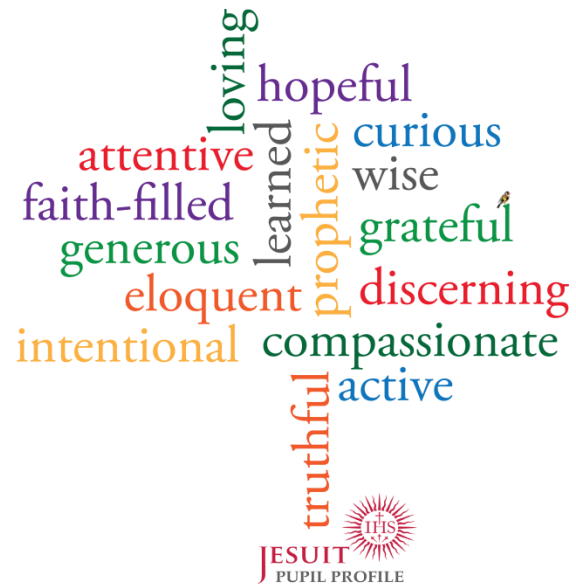
Faith-filled in their beliefs and **hopeful** for the future.

Eloquent and **truthful** in what they say of themselves, the relations between people, and the world.

Learned, finding God in all things; and **wise** in the ways they use their learning for the common good.

Curious about everything; and **active** in their engagement with the world, changing what they can for the better.

Intentional in the way they live and use the resources of the earth, guided by conscience; and **prophetic** in the example they set to others.



“What can we say the kingdom of God is like? It is like a mustard seed which, at the time of its sowing in the soil, is the smallest of all the seeds on earth; yet once it is sown, it grows into the biggest shrub of them all and puts out big branches so that the birds of the air can shelter in its shade.”

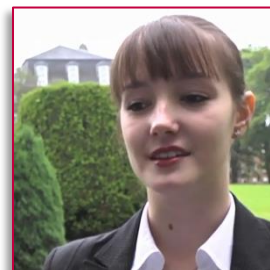
Gospel of Mark 4:30-32

The EXPERIENCE of JESUIT EDUCATION

“Here I have learned more about myself as a person and about other people. I have learnt that God is always there for me. Yesterday we had a retreat and these people came in and they were saying, ‘Where is God in your life?’ And for me it’s at school.”

Holly Band

Mount St Mary’s College



“You are presented with these principles by the school but you have to decide whether that’s for you or not. If we don’t give [our pupils] that feeling of a moral conscience in society then what we are doing is failing in a way.”

Frank Dunn, Cardiologist
St Aloysius College (1954 – 64)

“I was always encouraged to think about my faith. Everyone has to understand what it is they are doing and that’s where you have to find that moral courage to know when and what is the right thing to do.”

Nick Travers, Army Officer

Wimbledon College (2002 – 09)



“I left school and went into banking. But over the years, as well as growing in seniority within the bank, I also grew in my knowledge of poverty and injustice, and maybe this is a connection to my Jesuit education . . . asking questions Why? My yearning for justice is an opportunity for me to put my faith into action.”

Tony Sheen, CAFOD
St Ignatius College (1974 – 79)

“There is a fundamental support that Stonyhurst brings to each of us who have been through it. For me, the values I gained there have provided me with the tenacity, with the drive, with the fervour to do what I do. My time at Stonyhurst wasn’t just academic, I was involved with drama, the handicapped children’s trust, the debating society, charity fundraising, doing my first half-marathon . . . and when you put those into the melting pot of me, they have made me the person that I am today.”

Sarah Knight, Barrister
Stonyhurst College (1987 – 89)



Jesuit Schools in Britain

St Aloysius College

Independent day school for 775 boys and girls, 12-18
45 Hill Street, Glasgow G3 6RJ

St Aloysius College Junior School

Independent day school for 350 boys and girls, 3-12
56 Hill Street, Glasgow G3 6RJ

Stonyhurst College

Independent boarding and day school for 470 boys and girls, 13-18
Clitheroe, Lancashire BB7 9PZ

St Mary's Hall

Independent boarding and day school for 220 boys and girls, 4-13
Stonyhurst, Clitheroe, Lancashire BB7 9PU

St Joseph's School

Voluntary aided primary school for 75 boys and girls, ages 4-11
Whalley Road, Hurst Green, Clitheroe, Lancashire BB7 9QJ

Mount St Mary's College

Independent boarding and day school for 300 boys and girls, 11-18
Spinkhill, Sheffield S21 3YL

Barlborough Hall School

Independent day school for 165 boys and girls, 4-11
Barlborough, Chesterfield, Derbyshire S43 4TJ

St Ignatius College

Voluntary aided comprehensive school for 1,150 boys 11-18, and girls 16-18
Turkey Street, Enfield, London EN1 4NP

St John's Beaumont

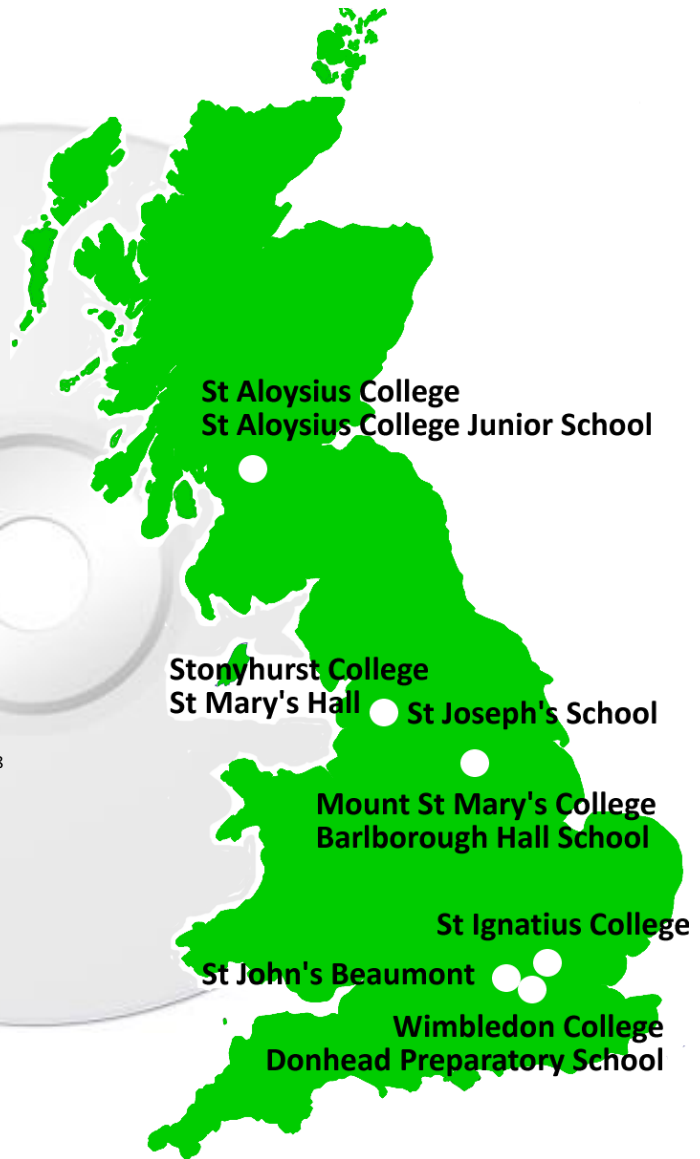
Independent boarding and day school for 300 boys, 3-13
Old Windsor, Berkshire SL4 2JN

Wimbledon College

Voluntary aided comprehensive school for 1,300 boys, 11-18
Edge Hill, Wimbledon, London SW19 4NS

Donhead Preparatory School

Independent day school for 300 boys, 4-11
33 Edge Hill, Wimbledon, London SW19 4NP





Christ the Teacher – An icon for Jesuit Schools (2014)